

Self-confidence in Ideological and Political Education in the New Era: Connotation, Value and Generating Basis

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Abstract: Educational self-confidence is the rational attitude of self-education in the face of foreign education based on deep reflection on the history, present situation and future of self-education by the country, nation, political party and individual. In the new era, educational self-confidence is not only in line with the requirements of the times, but also in line with the development of China. The 19th CPC National Congress pointed out that it is necessary to fully implement the Party's educational policy, carry out the fundamental task of establishing morality and cultivating people, develop quality-oriented education, promote educational equity, and train socialist builders and successors for all-round development of moral, intellectual, physical and aesthetic development. Educational reform and development, need to strengthen Marxism, Xi Jin ping thought on socialism with Chinese characteristics in a new era. The theory of self-confidence, moral education and people cultivation fundamentally play a leading role in socialist core values. It is necessary to integrate self-confidence in education into ideological and political education in colleges and universities, take the core socialist values as the guide, carry forward China's excellent traditional education, red revolutionary education, and advanced socialist education, and draw lessons from and absorb all the outstanding educational achievements of humankind. The establishment and enhancement of college students' self-confidence in education has become an important content of ideological and political education in colleges and universities.

1. The connotation of self-confidence in ideological and political Education in the new era

Educational self-confidence is to unnervingly follow the development path of socialist education with Chinese characteristics, adhere to and develop the theoretical system and educational system of socialist education with Chinese characteristics, and consciously inherit through education. Innovate and carry forward the advanced culture of socialism with Chinese characteristics.

General Secretary Xi Jin ping made it clear: "the Communist Party of China, the People's Republic of China, and the Chinese nation have the most reason to be confident in the world today, which party, which country, and which People's Republic of China can be confident." In just over six decades, we have built the world's largest education system, pushed the overall level of education development into the ranks of the world, trained hundreds of millions of workers, and supported the world's second-largest economy. Similarly, in today's world, China's education is also the most justifiable self-confidence.

The report of the 19th CPC National Congress pointed out: "Building a powerful educational nation is the basic project for the great rejuvenation of the Chinese nation, and must give priority to the cause of education, deepen educational reform, speed up the modernization of education, and do a good job in education that is satisfactory to the people." It is necessary to fully implement the Party's educational policy, carry out the fundamental task of establishing morality for people, develop quality-oriented education, promote educational equity, and train socialist builders and successors for the all-round development of moral, intellectual, physical and aesthetic development. "Socialism with Chinese characteristics enters a new journey, which requires a great struggle with new historical characteristics and correct world outlook and methodology. We should refer to Xi Jin ping's thought on Socialism with Chinese characteristics in the new era under the guidance. We

should adhere to and develop socialism with Chinese characteristics, adhere to the thought of people-centered development, adhere to the road, theory, system and educational confidence of socialism with Chinese characteristics. In addition, ensure that others follow the cause of socialism with Chinese characteristics. Therefore, it is necessary to carry out the fundamental task of establishing morality, develop quality-oriented education, promote educational equity, and cultivate socialist builders and successors with all-round development of moral, intellectual, physical, and aesthetic. The aim of this paper is to cultivate the new generation of the national rejuvenation and give full play to the leading role of the socialist core values in the national education, the creation of spiritual civilization, the creation of spiritual and cultural products, and the production and communication.

2. The value of self-confidence in ideological and political Education in the new era

Self-confidence is the first step towards success, and its role is crucial, but there is still a lack of self-confidence in modern education. The reasons for this phenomenon include the improvement of society's demand for talents. The school does not recognize students differently and self-confidence. From the point of view of the necessity of education self-confidence and the way of cultivation, in order to solve the present predicament, the society should form a good atmosphere, the school should treat the students equally, and the students should treat themselves correctly.

Educational self-confidence can greatly improve people's attitude towards education and promote people's active participation in learning. Self-confidence is a permanent inner belief, a unity of cognition, emotion and will. The individual has only formed a more comprehensive and objective cognition, seeking truth, seeking goodness, seeking beauty, and determined and persistent will. In order to form the correct values of life, produce a strict sense of self-confidence.

2.1 Form a good social atmosphere.

As the environment of our existence, the society should form good public opinion and form the custom of educational self-confidence in this kind of good public opinion. This shows that our country's comprehensive strength is constantly improving, the people have moved towards a richer life, the quality of education have also been correspondingly improved. However, there are also some cognitive errors. People blindly pursue a high degree, regard it as the threshold of employment, and think that the higher the degree will be, the better the job will be. Therefore, more people are just chasing the high level of employment. Seeking the acquisition of knowledge and neglecting the cultivation of ability. The educated talents often cannot adapt to the present situation and cannot use the theoretical knowledge well in practice. On the contrary, they cannot use the theoretical knowledge well in practice, but they have a great impact on their self-confidence. Therefore, society needs all kinds of talents, people should also do their own work according to their abilities and hobbies, do their best in the field of excellence, play the greatest value, realize the ambition of life.

2.2 Schools should treat students equally.

The school should hold Self-confidence education activities. The school can organize activities about rebuilding self-confidence or confidence salon, remind students or help students to build self-confidence, make them know self-confidence correctly, improve self-consciousness of self-confidence, and cultivate students' self-confident personality belief. In order to strengthen mental health education, students will have negative emotions or even mental illness because of their unhappiness in study, communication and life. If they cannot treat in time, the consequences will be unthinkable. Therefore, it is necessary to strengthen students' mental health education. School should have a psychological counseling room and a professional class, so that students do not want to consult but no one to answer. Teachers should pay attention to Learning in Education and Teaching Students' changes should explain and directed patiently, and students should be encouraged to build self-confidence.

2.3 Correct understanding and understanding of self-confidence.

Self-confidence on the surface is to believe in you, but the simple two words contain profound truth. It is the belief, judgment, or subjective self-feeling that an individual has on what level he or she can perform the activity before performing a certain action. Therefore, students can improve their self-confidence by fostering self-efficacy. Of course, self-confidence is not equal to conceit. People should have confidence in themselves, but not to pretend to be brave about things they cannot achieve, but to constant improve their ability to solve problems.

2.4 Creating self-confidence Education with Educational self-confidence.

Those who are engaged in education, especially those engaged in educational practice, are accustomed to educational theory, and the exciting point is often in the skills and skills of education, less thinking about the strategic significance of education and the height of education. Education has always been the cause of the nation; the cause of any country, its core is value shaping, value pursuit. The value that our education pursues is to train our educational objects to understand deeply and practice the Chinese people. It is our duty to love China and to give service to China. It is our duty and responsibility to do so. Once this value is lost, education loses its soul, the root of national spirit, the soul of patriotism, and the country People, there will be crises.

2.5 Persisting in Educational self-confidence is the only way to steadily advance to Modern Education with Chinese characteristics.

Since the reform and opening up, especially since the 18th National Congress of the Communist Party of China, the educational reform and development of our country has achieved remarkable results. However, as the educational reform enters the deep water area, some deep-seated contradictions and problems gradually emerge, for example, the students' ability to innovate is not strong, educational equity needs to be deepened, and the supply of high-quality educational resources cannot meet the increasing needs of the people. The ability of education to serve economic and social development needs to be improved.

China has the largest education system in the world, inheriting thousands of years of cultural genes. If we are not confident enough in our education, ignore the great achievements of reform and development, blindly follow Europe and the United States, and be influenced by the numerous and complicated calls and demands of the society, education will seriously deviate from our cultural soil and the inherent law of education development. The lack of self-confidence in education will seriously affect our educational evaluation system, educational governance system, educational system design, will make our education detour.

3. The Foundation of self-confidence in ideological and political Education in the new era

Gu Ming yuan first put forward: "Educational self-confidence should be based on educational self-awareness." "That is to say, we should clearly realize that there are many excellent things in our traditional education, as well as some backward things." We should pass on the excellent traditions in education, such as teaching and learning, and teach them according to their aptitude. For some backward things, such as learning, we should reform, "therefore, Gu Ming yuan believes that at present we need to" carefully comb the excellent education tradition. "In particular, we must not overlook the educational tradition and valuable experience of popularizing compulsory education in only more than ten years in a large country with a population of more than one billion people." "With the consciousness of education, Education can advance. "

He believed that since the reform and opening up, our education has made great achievements, and the quality of education is constantly improving, which is a very remarkable achievement. We must have self-confidence, and we must not belittle ourselves. However, we should not blindly arrogant; we should see that there is still a gap with the world. In terms of how to expand the international influence of China's education, Gu Ming yuan believes that it is necessary to expand opening up and exchange with each other, "if we have a great advantage in mathematics, we have a

99 multiplier Table, and there is no such thing in foreign countries." We need to spread this experience. "The self-reliant should not only be good at self-examination, but also face up to the challenges of the present education, such as globalization. Gu Ming yuan's suggestion is "Reform and Innovation." Reform and innovation are the driving force of educational development. Teachers should be encouraged to create and improve the quality of education through reform.

Self-confidence in education based on self-confidence in literature and fire. To be strong in education and self-confidence in education requires a firm sense of cultural confidence. A century of excessive westernization has led to a crisis of identification of China's own cultural identity. After putting forward the confidence of the road, theory and system, the Central Committee puts forward the self-confidence of culture-a more basic, deeper, and more lasting self-confidence. Education should also adhere to cultural self-confidence, carry forward the socialist core values and excellent traditional Chinese culture, and cultivate modern Chinese with Chinese culture.

To strengthen educational self-confidence requires a comprehensive and profound grasp of the history of education in our country. China has a long history of educational civilization, which has given birth to one of the earliest, most systematic and theoretical monographs on education in the world, the record of Learning, and the formation of teaching and teaching in accordance with one's aptitude. There are many educational thoughts and fine tradition of paying attention to family style and family education. These important educational thoughts, educational theories shine through the wisdom and glory of time and space, are the precious wealth of our firm educational self-confidence.

To strengthen educational self-confidence, we need to fully understand and summarize our educational experience and achievements. Since the reform and opening up, the education of our country has reached the development level of middle and high-income countries. The basic education attaches importance to the "double basis" training, sets up the teaching and research organization with Chinese characteristics, and so on, has gained the international praise. Shanghai has scored the first in the world in the PISA test in 2009 and 2012, and Britain and other countries and regions have organized teachers to study in Shanghai. In June 2016, China became the 18th full member of the Washington Agreement. The quality of engineering education has recognized internationally. It is all for us. Self-confidence in education provides a solid foundation.

Strengthening self-confidence in education requires an objective examination of the problems existing in education in our country. Chen Bao sheng, minister of education, pointed out that China's education is entering a new stage of development characterized by increasing quality, promoting equity, improving the environment and optimizing the structure of education, which is characterize by quantitative growth and large-scale expansion. Quality problem, equity problem, environment problem, structure problem, also constitutes the four main problems of current education. To strengthen educational self-confidence is not to avoid problems, but to adhere to the problem-oriented and open mind, to take advantage of the strengths of the public, to adapt to local conditions, and to solve the problems with full confidence.

Establishing educational self-confidence is the only way to keep reform and make steady progress towards modern education with Chinese characteristics. Only educational self-confidence, can calm and calm in prosperity, rise in adversity; only educational self-confidence, can show the breadth of the sea, the spirit of tolerance; Only with self-confidence in education can we rationally sum up the development achievements of the past 30 years and face up to the contradictions and problems in stages. Only with educational self-confidence can we avoid the dualistic opposition between brownish and protectionism on an open basis and better absorb the advanced educational experience of all humankind; only with educational self-confidence can we take effective reform measures, be firm and calm. We will steadily advance towards modern education with Chinese characteristics.

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